ASSESSING PRIOR LEARNING IN ENGLISH BUSINESS COMMUNICATION AT A SOUTH AFRICAN UNIVERSITY OF TECHNOLOGY

S. Rossouw\*

e-mail: rossouws@tut.ac.za

C.C. Mann\*

e-mail: MannC@tut.ac.za

L. van Huyssteen\*

e-mail: vanHuyssteenL@tut.ac.za

\*Department of Applied Languages

Tshwane University of Technology, Pretoria

L. van Ryneveld

Faculty of Veterinary Science

University of Pretoria, Pretoria

e-mail: linda.vanryneveld@up.ac.za

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Dr Sandra Rossouw is a Lecturer in the Department of Applied Languages. Her teaching and research interests are in the areas of RPL and ESP.

Address: Building 30-334, Tshwane University of Technology, Pretoria 0001, South Africa.

Tel.: +27123825545

E-mail: RossouwS@tut.ac.za

Prof Charles C Mann is a Research Professor in the Department of Applied Languages. Address: Building 14-G38, Tshwane University of Technology, Soshanguve South, South Africa.

Tel.: +27123829557

E-mail: MannC@tut.ac.za

Prof L van Huyssteen is an Associate Professor in the Department of Applied Languages. Address: Building 14-G12, Tshwane University of Technology, Soshanguve South, South Africa.

Tel.: +27123829889

E-mail: VanHuyssteenL@tut.ac.za

Prof L van Ryneveld is an Associate Professor and Director of Teaching and Learning.

Address: Faculty of Veterinary Science, University of Pretoria, Pretoria.

Tel.: +27125298000

E-mail: linda.vanryneveld@up.ac.za

Corresponding author:

Prof Charles C Mann

Mailing address: Department of Applied Languages, Building 14-G38, Tshwane University of Technology, Soshanguve South Campus, Private Bag X680
Pretoria 0001, South Africa

Telephone (work): +27123829557

Cellphone: +27733515893

E-mail: ccpmann@yahoo.com

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