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| APPENDIX A:Table 3. *A Description of the Social-level Themes Extracted from Individual Interviews* |
| Level | Themes | Sub-themes | n | Percentage | Verbatim examples |
| Social | 1. Family support | * Supportive parents
* Parents’ lack of

 involvement * Supportive siblings
 | 12124 | 100%100%33.3% | *“My parents support me every day”; “I mean like my family is backing like supporting me”*; *“You can say my parents they just motivate me in what I want.”**“None of them is educated”;* *“They don’t know what IT is.*”*“She’s just supporting”; “My brother was talking about.”* |
| 2. School  environment | * LO teachers
* School marks
 | 127 | 100%58.3% | *“It’s my miss”; “Our teachers: Ms Ndzamela and Mrs Gosani”**“My marks in”; “my teacher said I’m good at”; “At school I think* *I’m good at.”* |
| 3. Role models | * Lack of role models
* Chance encounters
* Media role models
 | 1288 | 100%66.7%66.7% | *“I haven’t met anyone who’s doing..”; “Never met anyone with my career.”**“The people that I’ve met”; “I’ve met also.”*“*Generations*”; “*Muvhango”;* “*On television”; “TV.”* |
| 4. Friends | * Support structure
* Negative influence
 | 1012 | 83.3%100% | *“We can help each other”; “My supporter”; “Friends that help you stick”; “Give me advice.”**“I don't want to listen to friends”; “Enemies”; “I won’t make it.”* |
| 5. Cultural influences | * Narratives of suffering
* Cultural gender

 conceptualisations* Resistance to

 western values | 12512 | 100%41.6%100% | *“Those suffering”; “Tears and blood”; ” Struggle”; “Our parents are suffering”; “It’s all about people.”**“Since I am a man”; “Head of the home”; “He’s talking everybody* *listens.”**“The Xhosa people”; “Not forget where you come from.”* |