To: Editor in Chief, South African Journal of Higher Education,

RE: Author Letter, accompanying SAJHE article submission

Date: February 8, 2016

This letter accompanies our submission of the article, “Seven problems with the “scarce skills” discourse in South Africa.” Regarding this submission to SAJHE, we, the authors, hereby confirm the following:

* The submission has not been previously published, nor is it before another journal for consideration and is our own original work.
* We have followed the instructions for ensuring a blind peer review, including ensuring that all author details have been removed from the initial review copy.
* The article does not, to the best of our knowledge, contain anything which is libelous or illegal, nor does it infringe on anyone’s copyright or other rights.
* The article has been professionally edited for language and style (see attached letter from a language editor).
* We hereby acknowledge our liability to page fees payable on acceptance of this article.

We look forward to hearing from you.

Regards,

David Balwanz

Centre for Education Rights and Transformation

University of Johannesburg

Siphelo Ngcwangu

Centre for Researching Education and Labour

University of the Witwatersrand