

APPENDIX II

ETHICS FORM FOR ORIGINAL RESEARCH

This form is to be completed by the student, member of staff and other researchers intending to undertake research in the Faculty. It is to be completed for any piece of research the aim of which is to make an original contribution to the public body of knowledge.

For students this type of work will also have educational goals and will be linked to gaining credit - it is the type of work that will be the basis for a Masters/Doctoral thesis or any research project for which ethical clearance is deemed necessary:

Name(s) of applicant	Emmanuel Ekale Esambe & Louis Steyn
Project Title	Exploring student literacy support in an exit-level undergraduate research writing course
Is this a staff research project?	Yes
Degree	N/A
Supervisor(s)	N/A
Funding sources	RIFTAL

Attached: Information sheet ☐ Consent form ☐ Questionnaire ☐ Other (Focused group discussion themes; rubrics)

Summary of Research

The aim of this project is to explore how students engage with formative feedback strategies designed by the Writing Centre in a small satellite campus. The research proposes the integration of Writing Centre formative feedback into a discipline specific context – the writing of a BTech research proposal in order to determine the effectiveness of a blended approach to writing centre work.

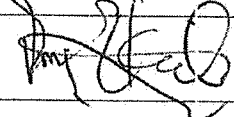
During the completion of this project, BTech students in the Department of Dental Technology will be invited to a series of audio-visual enhanced tutorial sessions where formative feedback will be provided while they complete their research proposals. Additional formative feedback will be provided online using Google docs to the revised drafts of the proposals.

Data will be collected through focus group interviews, textual analysis, and observations. The audio-visual recording of tutorials will enhance the observations. Textual analysis will be done through an analysis of tutor and lecturer feedback on the students' drafts proposals.

This research will be done in collaboration with Mr Louis Steyn who convenes the Research Methodology Module in the Department of Dental Sciences. Before participating in this study, the students will be informed of their rights to privacy. The informed consent form will be read to the students and explanations provided before they sign acceptance to participate in the study. Students' anonymity will be protected at all times. Permission to conduct the study will also be obtained from the HoD of the Department of Dental Sciences. The successful completion of this study will add to the debate around writing centres and their efficacy in aiding students learning and retention.

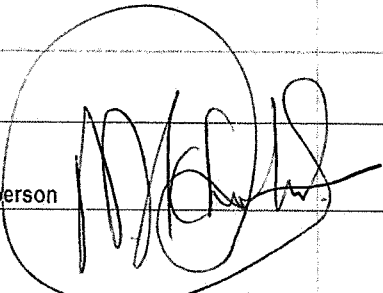
Research Checklist:		Yes	No
1:	Does the study involve participants who are unable to give informed consent? Examples include children, people with learning disabilities, or your own students. Animals?		✓
2:	Will the study require the co-operation of a gatekeeper for initial access to the groups or individuals to be recruited? Examples include students at school, members of self-help groups, residents of nursing homes — anyone who is under the legal care of another.		✓
3:	Will it be necessary for participants to participate in the study without their knowledge and consent at the time — for example, covert observation of people in non-public places?		✓
4:	Will the study with the research subject involve discussion of sensitive topics? Examples would include questions on sexual activity or drug use.		✓
5:	Will the study involve invasive, intrusive, or potentially harmful procedures of any kind (e.g. drugs, placebos or other substances to be administered to the study participants)?		✓
6:	Will the study involve prolonged or repetitive testing on sentient subjects?		✓
7:	Will financial inducements (other than reasonable expenses and compensation for time) be offered to participants?		✓
8:	Does your research involve environmental studies which could be contentious or use materials or processes that could damage the environment? Particularly the outcome of your research?		✓

Signatures:

Researcher/Applicant:		Supervisor/Senior investigator (if applicable):
Date:	10 June 2015	Date:

Please note that in signing this form, supervisors are indicating that they are satisfied that the ethical issues raised by this work have been adequately identified and that the proposal includes appropriate plans for their effective management.

Faculty Research Ethics Committee comments:

Full ethics approval granted.				
Approved ✓	Referred back	Approved subject to adaptations	Chairperson 	Date: 06/07/15
Approval Certificate/Reference:				