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To whom it may concern:

This certifies that I, Lydia Searle, performed the copy edit on the article entitled ‘Can Extended Curriculum Programmes be Improved through Engagement with Students Using Appreciative Inquiry?’ for submission to the *South African Journal of Higher Education*.

The document was received 8 February 2018. The edited document was returned 12 February 2018. Citation format and language, grammar, punctuation and layout issues were addressed according to the style required by the *South African Journal of Higher Education* using MSWord Review (Track Changes) function. The reference list was edited according to the citation guidelines of the *Chicago Manual of Style*. A revised version of the article was received 30 July 2019, and the few indicated changes were checked.

I am not accountable for any changes made to the document by the authors or any other parties subsequent to the edits.

Yours faithfully,

Lydia Searle

Member: Professional Editors’ Guild RSA (PEG)

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