



To whom it may concern:

This document certifies that the research article whose title appears below has been edited for proper English language, grammar, punctuation, spelling, and overall style by Rose Masha, a member of the Professional Editors' Group whose qualifications are listed in the footer of this certificate.

Title:

**THE IMPACT OF ACCESS TO POST-SECONDARY EDUCATION
INFORMATION ON "RURAL ORIGIN" STUDENTS' ACCESS TO HIGHER
EDUCATION: A Case of Three Schools in Ntabamhlophe, KZN**

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Date Edited:

29 August 2017

Signed

A handwritten signature in black ink, appearing to read "Rose Masha", enclosed within a faint, light-grey rectangular border.

Dr. Rose Masha