This is to confirm that I, Zachary Storm Simpson, undertook a language and technical edit of the research paper entitled:

“AN EFFECTIVE PEDAGOGICAL PRACTISE FOR INTEGRATING HIV AND AIDS INTO TERTIARY EDUCATION: AN INTERIOR DESIGN CASE STUDY.”

by Andrew Gill and Giovanna Di Monte, which is to be submitted for consideration for publication in the South African Journal of Higher Education.

The editing was undertaken in AUGUST of 2016.

Kind regards,

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